

NewsLink



A NEWSLETTER OF LINK CHILD CARE RESOURCE & REFERRAL

JANUARY.FEBRUARY.MARCH 2024

We are fortunate to live in a country where there is no shortage of opportunities to celebrate the differences between us, especially during the winter months. We are given multiple occasions to honor incredible people and customs with holidays like Martin Luther King, Jr. Day, Chinese New Year, Holocaust Remembrance Day, Black History Month, Mardi Gras, Developmental Disabilities Month, and Gender Equality Month just to name a few. In an effort to show the importance of educating our children on the value of embracing our similarities and differences, this entire edition of the NewsLink Newsletter will be devoted to diversity. Our hope is that you will find inspiration and encouragement here to improve the message of diversity within your early learning environment, and if there is anything that the Link Professional Development Training Team can do to assist you in that journey, please don't be shy about letting us know! We have amazing trainings, technical assistance, and resources available to guide you in creating a space that is safe, warm, and welcoming to all, so please reach out to us today!



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LINK CCR&R

PROFESSIONAL DEVELOPMENT TRAINING TEAM

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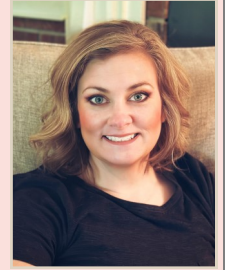
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Jessica Wilcoxon

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ALL ARE WELCOME HERE

EVOLVEFISH.COM

Descriptions of Professional Development Sessions

An Overview on the Importance of Child Observation and Assessment

In this session, participants will receive an overview of child observation and assessment along with information on why we observe children, the different observation types, screenings, assessments, the benefits, and the tools needed to perform the observation and assessments.

Asking the Right Questions: The Importance of Open-Ended Questions

Open-ended questions are a great way to build relationships, and can be used as a tool to observe the child's development. In this session we will be discussing the differences between closed and open-ended questions, the benefits of using open-ended questions, and where to start incorporating suggested strategies within your classroom.

Asset Mapping

This training will go over the importance of asset mapping in the early education field, what it is, and how to implement it.

Block Play: Building Up the Whole Child

This session offers participants the opportunity to learn the importance and value of block play in early childhood as well as some creative DIY ways to make their own blocks.

Building a Firm Foundation with TRAILS One Block at a Time

In this series for family childcare providers, participants will receive an overview of the West Virginia Elements of Family Child Care Series. There are four 1-hour sessions that discuss how children grow, organizing a program, how children learn, and building relationships.

***There are technical assistance visits in addition to the sessions to support learning.**

Building Partnerships with Families

In this training session, we will learn how to turn a relationship with families into a partnership. We will discuss why this is so important and the effects it has on child development. We will also look at the latest research on parent involvement and ways to involve parents in your program.

Conflict Resolution

Are you constantly dealing with conflict in your classroom? Do you feel that all you are saying is, "No!" and "Stop that!" Do you spend a great deal of time resolving conflict in your room? If so, this training is for you. During this session, participants will be introduced to the definition of conflict from a child's perspective. We will discuss various struggles that are occurring in the classroom, and together, we will deliberate problem solving strategies to assist with those classroom conflicts.

Container Baby Syndrome

This training explores the effects of Container Baby Syndrome with a focus on the adverse developmental impacts it has on infants. Infant Toddler caregivers will learn what restrictive equipment is, what developmental delays to look for, and how to prevent the over use of containers.

Creative Curriculum 101

This course will help participants better understand creative curriculum by discussing the research behind the foundation of Creative Curriculum, as well as exploring in depth the key points of The Creative Curriculum's framework.

Cultural Awareness in an ECE Environment

This training will discuss the importance of cultural awareness in an early childhood educational program as well as strategies to incorporate multiculturalism into the program.



*"Being different gives the world color."
~ Nelsan Ellis*



Descriptions of Professional Development Sessions

Developmentally Appropriate Practice in Preschool

In this 2-part mini-series we will discuss the updated research from NAEYC's newest DAP Statement. We will become familiar with the principles, guidelines, and considerations of DAP; learn how to build a developmentally appropriate classroom for preschoolers; and what changes to make in our environments that will also answer the questions of 'Is circle time developmentally appropriate?' and 'How important is play?' **The proof of learning will be a one-hour TA visit about implementing DAP in your classroom.**

Director's Toolbox

The Director's Toolbox is a 7-week module series that is intended solely for administrators in a child care center or facility. This program is designed to improve the quality of early care and education for children in West Virginia. Director's Toolbox is worth 14 hours of WV STARS credit.

Family Child Care Positive Behavior Intervention and Support Series (FCCPBIS)

The Family Child Care Positive Behavior Intervention and Support Series focuses on social and emotional support in all childcare settings. This six-hour course is based on the Pyramid Model and will discuss evidence-based interventions that promote social, emotional, and behavioral development.

Friendship Skills: How to Promote Prosocial Behaviors

In this session, we will discuss how simply telling children to "be a good friend" or to "be nice" does not lead to children comprehending the meaning behind these words. We need to be intentional and set the learning in motion, explaining to children how to be a good friend. By creating opportunities to model prosocial skills and having developmentally appropriate expectations, caregivers will help introduce the way for positive experiences and hopefully some lasting friendships along the way.

Get the Scoop on Soutron! TRAILS is Online

This session will provide current and future TRAILS participants with the opportunity to learn about the Soutron platform and utilize the online service to make their TRAILS choices.

Inspiring Spaces = Learning Places

When children walk into your classroom what do they see? Is the space inviting, warm, clean, fun and well organized or cluttered, dirty and chaotic? This session will help you see the importance of making your classroom an inspiring space full of wonder, excitement and engaging learning opportunities!

Let's Tell It Again! The Importance of Retelling Stories

This session will focus on the art of storytelling and the importance of fostering retelling skills in young children to develop good oral language, vocabulary, and comprehension.

PASSPORT TO DIVERSITY

Bringing Diversity to Your Learning Environment

1. Listen to familiar songs in different languages
2. Eat foods from other cultures
3. Check out PenPalWorld.com
4. Read books about different cultures and abilities
5. Learn to say "Thank You" in different languages
6. Visit a cultural festival in your area
7. Act out a folk tale
8. Invite community members to educate children about different cultures



 pixers

Descriptions of Professional Development Sessions

“No, Stop, Be Careful!” Why Children Need Risky Play

Simply saying the words “risky play” can make some people nervous. However, risky play is something children are designed to do. When children can take part in risky play, they may experience new emotions, self-awareness, and even learn about consent. Children can practice decision-making and problem-solving skills, in addition to learning how their bodies work within the world. In this session, we will review the purpose, benefits, and different types of risky play. We will also discuss ways of becoming more comfortable with the concept and how we are likely already taking risks every day!

Quality Care

This session will show participants what quality care is and why it is so important. Participants will gain a better understanding of what it means to provide quality care and ways to ensure they are providing it for the children who are enrolled in their programs. The impact that quality care has on the development of children will also be discussed.

Quality Environments: FCCERS3 Overview

This training will introduce family child care providers to the Family Child Care Environment Rating Scale. The training will discuss how the FCCERS3 is used in classrooms, why it is important, and how it relates to the Tiered Reimbursement Program in WV. Family child care providers will get a basic understanding for the FCCERS3 and be presented with an opportunity for further training in this area.

Ready, Set, Play! A Simple Guide to Exploring the Areas of Curriculum

This session will provide participants an opportunity to learn the importance of each area of curriculum and how to effectively create centers.

Room Arrangement: Calming the Chaos

In this session, participants will learn about room arrangement and how it impacts the children as a class and individually.

RR Spreading HOPE: Healthy Outcomes from Positive Experiences



The HOPE (Healthy Outcomes from Positive Experiences) training will cover the effects of ACEs on health outcomes, the importance of positive childhood experiences, and the research showing their mitigating effects on ACEs. The four building blocks of HOPE will be introduced along with a discussion of type 1 vs. type 2 thinking and ideas will be shared on how to incorporate the HOPE Framework into practice with children and families.



Be sure to contact TRAILS to check out a variety of items to help promote diversity within your learning environment. We have musical instruments, books, baby dolls, block play accessories, art materials and more to help you create a space that is inviting and welcoming to everyone!

Contact our TRAILS team to sign up today:

Visit us on Soutron at:

Melisa Dennison
TRAILS Early Childhood Specialist
Melisa.A.Dennison@wv.gov
304-523-9540 Ext. 3462

OR

Anna Curnutte
TRAILS Early Childhood Associate
Anna.R.Curnutte@wv.gov
304-523-9540 Ext. 3422



Descriptions of Professional Development Sessions

Taking Care of Yourself

This training is a little different than most. Many people may think that to be a good provider you have to be able to care for the needs of the children in your program. While that is true, if you aren't taking care of yourself how can you take care of others? Participants will develop a better understanding of how they can be a better provider just by taking care of themselves first.

The Importance of Family Style Dining in Preschool

Is family style dining something that gets overlooked in your preschool classroom? Do you have a hard time implementing it during mealtimes? In this training session, we will discuss the challenges and benefits of family style dining, how to start incorporating it, and review ideas to support learning activities during mealtimes.

The Rules about Classroom Rules

Do you have classroom rules? Do you go over classroom rules every day, and the children don't follow them? Come to this training session where we will discuss the rules for creating classroom rules and how to set up expectations for your environment that are safe and age appropriate. We will learn how to introduce, explain, and enforce those expectations and discover what the newest research says about classroom rules.

Understanding ACEs: ACEs 101



During this training session, participants will be introduced to the concept of Adverse Childhood Experiences (ACEs) through awareness and education. Participants will understand what ACEs are and the impact it has on children and adults, become familiar with the 10 types of ACEs, and gain an understanding of ways to overcome ACEs.

Utilizing the Environment Rating Scale to Achieve Higher Program Quality



This session will include an overview of the most recent versions of the Environment Rating Scales as well as information on how to use the results from the self-assessment to improve program quality through goal setting and the creation of action plans and professional development plans. This training will be applicable to staff and administrators of childcare centers, facilities, and family child care home programs.

West Virginia Infant/Toddler Professional Development Program (WVIT-R)



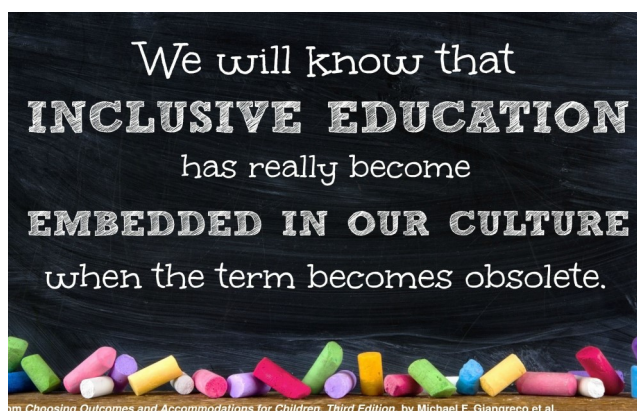
Professional development is an ongoing process. Trainers and administrators work together to monitor the personal and professional growth of infant/toddler caregivers and help to develop a plan that responds directly to the needs of the children in their care.

West Virginia Infant/Toddler Professional Development Program for Administrators (WVIT-R Admin)

Administrators will get a preview of the training caregivers will participate in throughout WVIT-R. They will also learn about their role in supporting the caregivers in their professional development journey.

Why So Dramatic? The Importance of Pretend Play

In this session, participants will learn about the benefits of pretend play and what materials and experiences to offer in their dramatic play area to help create an ideal learning environment.



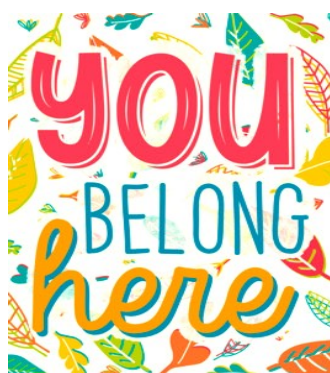
January

DATE & TIME OF SESSION	LOCATION OF SESSION	CORE COMP TIER TARGET AGE	TITLE OF SESSION	PROFESSIONAL DEVELOPMENT PROVIDER
Monday January 8th 6:00pm to 7:00pm	Online	CGD, EC, PL Basic All Ages	Get the Scoop on Soutron! TRAILS is Online	Melisa Dennison
Tuesday January 9th 6:00pm to 8:00pm	Link CCR&R 2nd Floor	EC Basic All Ages	Creative Curriculum 101	Amy Willis
Thursday January 11th 5:00pm to 6:30pm	Link CCR&R 2nd Floor	CGD, FCR Intermediate All Ages	RR Spreading HOPE: Healthy Outcomes from Positive Experiences	Courtney Golden
Tuesday January 16th 12:00pm to 2:00pm	Online	CGD, EC Basic All Ages	Friendship Skills: How to Promote Prosocial Behaviors	Tracey Adkins
Tuesday January 16th 4:00pm to 6:00pm	Link CCR&R 1st Floor	PL, AM Basic All Ages	Utilizing the Environment Rating Scale to Achieve Higher Program Quality	Jessica Wilcoxon
Thursday January 18th 6:00pm to 8:00pm	Link CCR&R 2nd Floor	CGD, EC Basic All Ages	Ready, Set, Play! A Simple Guide to Exploring the Areas of Curriculum	Melisa Dennison
Tuesday January 23rd 6:00pm to 8:00pm	Link CCR&R 2nd Floor	CGD, PL, EC Intermediate All Ages	Quality Care	Amy Willis
Wednesday January 24th 6:00pm to 8:00pm	Online	CGD, FCR Basic All Ages	Conflict Resolution	Courtney Golden
Thursday January 25th 10:00am to 11:00 am	Online	FCR, CGD Basic All Ages	Cultural Awareness in an ECE Environment	Jessica Wilcoxon
Thursday January 25th 12:00pm to 2:00pm	Link CCR&R 2nd Floor	CGD, EC, HSN Basic All Ages	The Importance of Family Style Dining in Preschool	Amber Swindler



February

DATE & TIME OF SESSION	LOCATION OF SESSION	CORE COMP TIER TARGET AGE	TITLE OF SESSION	PROFESSIONAL DEVELOPMENT PROVIDER
Thursday February 8th 5:00pm to 6:00pm	Link CCR&R 2nd Floor	CGD, FCR Basic All Ages	Understanding ACEs: ACEs 101	Courtney Golden
Monday February 12th 6:00pm to 8:00pm	Link CCR&R 2nd Floor	CGD, EC Basic All Ages	Let's Tell It Again! The Importance of Retelling Stories	Melisa Dennison
Tuesday February 13th 10:00am to 12:00pm	Online	EC Intermediate All Ages	Room Arrangement: Calming the Chaos	Amy Willis
Tuesday February 13th 5:30pm to 7:30pm	Online	CGD, COA, EC Basic All Ages	Asking the Right Questions: The Importance of Open-Ended Questions	Tracey Adkins
Thursday February 15th 4:00pm to 6:00pm	Online	FCR Basic All Ages	Building Partnerships with Families	Amber Swindler
Tuesday February 20th 6:00pm to 8:00pm	Link CCR&R 2nd Floor	COA Basic All Ages	An Overview on the Importance of Child Observation & Assessment	Amy Willis
Thursday February 22nd 1:00pm to 2:30pm	Online	PL Basic I/T	Asset Mapping	Jessica Wilcoxon
Thursday February 22nd 6:00pm to 7:30pm	Online	CGD, FCR Intermediate All Ages	RR Spreading HOPE: Healthy Outcomes from Positive Experiences	Courtney Golden
Monday February 26th 1:00pm to 2:00pm	Online	CGD, EC Basic All Ages	Block Play: Building Up the Whole Child	Melisa Dennison



March

DATE & TIME OF SESSION	LOCATION OF SESSION	CORE COMP TIER TARGET AGE	TITLE OF SESSION	PROFESSIONAL DEVELOPMENT PROVIDER
Monday March 4th 5:30pm to 7:30pm	Link CCR&R 2nd Floor	PL Basic All Ages	Taking Care of Yourself	Amy Willis
Tuesday March 5th 5:00pm to 6:30pm	Online	EC Basic All Ages	The Rules About Classroom Rules	Amber Swindler
Thursday March 7th 5:00pm to 6:00pm	Online	CGD, FCR Basic All Ages	Understanding ACEs: ACEs 101	Courtney Golden
Tuesday March 12th 10:00am to 12:00pm	Online	CGD, EC Intermediate All Ages	Inspiring Spaces = Learning Places	Amy Willis
Thursday March 14th 12:00pm to 2:00pm	Online	CGD, COA, EC, HSN Basic I/T	Container Baby Syndrome	Claire Culver
Tuesday March 19th 6:00pm to 8:00pm	Online	CGD, EC, HSN Basic All Ages	"No, Stop, Be Careful!" Why Children Need Risky Play	Tracey Adkins
Thursday March 21st 12:00pm to 2:00pm	Online	CGD, FCR Basic All Ages	Conflict Resolution	Courtney Golden
Thursday March 21st 6:00pm to 8:00pm	Link CCR&R 2nd Floor	EC, AM Basic All Ages	Quality Environments: FCCERS3 Overview	Melisa Dennison
Tuesday March 26th 1:00pm to 2:00pm	Online	CGD, EC Basic All Ages	Why So Dramatic? The Importance of Pretend Play	Melisa Dennison



One-Day Workshop

DATE & TIME OF SESSION	LOCATION OF SESSION	CORE COMP TIER TARGET AGE	TITLE OF SESSION	PROFESSIONAL DEVELOPMENT PROVIDER
See Page 15	Link CCR&R 2nd Floor	CGD, EC, PL Intermediate All Ages	Family Child Care Positive Behavior Intervention and Support Series	Tracey Adkins

Mini-Series

DATE & TIME OF SESSION	LOCATION OF SESSION	CORE COMP TIER TARGET AGE	TITLE OF SESSION	PROFESSIONAL DEVELOPMENT PROVIDER
See Page 11	Online	PL Basic Administration	West Virginia Infant/Toddler Professional Development Program for Administrators (WVIT-R Admin)	Samantha Davenport
See Page 16	Link CCR&R 2nd Floor	CGD, EC Basic Pre-K	Developmentally Appropriate Practice in Preschool	Amber Swindler

Module Series

DATE & TIME OF SESSION	LOCATION OF SESSION	CORE COMP TIER TARGET AGE	TITLE OF SESSION	PROFESSIONAL DEVELOPMENT PROVIDER
See Page 12	Online	CGD, FCR, EC, HSN, PL, AM Basic I/T	West Virginia Infant/Toddler Professional Development Program (WVIT-R)	Claire Culver
See Page 13	Online	CGD, FCR, EC, HSN, PL, AM Basic I/T	West Virginia Infant/Toddler Professional Development Program (WVIT-R)	Samantha Davenport
See Page 14	Link CCR&R 1st Floor	PL, AM Basic I/T	Director's Toolbox	Jessica Wilcoxon



WVIT R for Administrators

This two session Module Series is required for program administrators who are registering staff for WVIT R Caregiver for the first time. These sessions will be offered virtually for January 2024.

Session 1: January 9, 2024 12:00-3:00 pm

Session 2: January 10, 2024 12:00-2:00 pm

Please contact Samantha Davenport, Infant Toddler Specialist, at Samantha.D.Davenport@wv.gov for more information.



WVIT R

Please contact Claire Culver, Infant Toddler Specialist, at claire.e.culver@wv.gov for more information.

Session 1	Tuesday, January 16, 2024	12:00-3:30 pm
Session 2	Tuesday, January 23, 2024	12:00-3:30 pm
Session 3	Tuesday, January 30, 2024	12:00-3:30 pm
Session 4	Tuesday, February 6, 2024	12:00-3:30 pm
Session 5	Tuesday, February 13, 2024	12:00-3:30 pm

TACIT VISITS

Session 6	Tuesday, March 5, 2024	12:00-3:30 pm
Session 7	Tuesday, March 12, 2024	12:00-3:30 pm
Session 8	Tuesday, March 19, 2024	12:00-3:30 pm
Session 9	Tuesday March 26, 2024	12:00-3:30 pm
Session 10	Tuesday, April 2, 2024	12:00-3:30 pm
Session 11	Tuesday, April 9, 2024	12:00-3:30 pm
Session 12	Tuesday, April 16, 2024	12:00-3:30 pm

TACIT VISITS



<https://www.istockphoto.com/search/2/image-film?phrase=group+of+babies>



WVIT R

Please contact Samantha Davenport, Infant Toddler Specialist,
at Samantha.D.Davenport@wv.gov for more information.

Session 1	Wednesday, January 17, 2024	12:00-3:30 pm
Session 2	Wednesday, January 24, 2024	12:00-3:30 pm
Session 3	Wednesday, January 31, 2024	12:00-3:30 pm
Session 4	Wednesday, February 7, 2024	12:00-3:30 pm
Session 5	Wednesday, February 14, 2024	12:00-3:30 pm

TACIT VISITS

Session 6	Wednesday, March 6, 2024	12:00-3:30 pm
Session 7	Wednesday, March 13, 2024	12:00-3:30 pm
Session 8	Wednesday, March 20, 2024	12:00-3:30 pm
Session 9	Wednesday, March 27, 2024	12:00-3:30 pm
Session 10	Wednesday, April 3, 2024	12:00-3:30 pm
Session 11	Wednesday, April 10, 2024	12:00-3:30 pm
Session 12	Wednesday, April 17, 2024	12:00-3:30 pm

TACIT VISITS



The Director's Toolbox

Link CCR&R

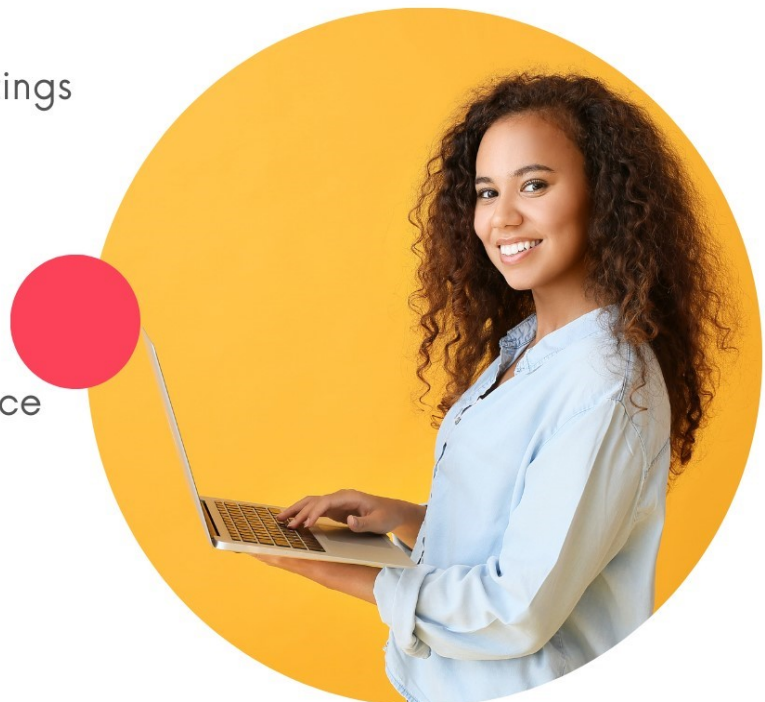
10:00 AM - 12:00 PM

- Great Place to Work
 - March 7
- Leadership in Action
 - March 14
- The Right Fit
 - March 21
- Making the Most of Meetings
 - March 28
- From the Inside Out
 - April 4
- Circle of Influence
 - April 18
- Inspiring Peak Performance
 - April 25

REGISTER NOW

by Contacting Jessica Wilcoxon
Jessica.L.Wilcoxon@wv.gov
304-523-9540

The Director's Toolbox is a 7-week module series that is intended solely for administrators in a child care center or facility. This program is designed to improve the quality of early care and education.



FCCPBIS:

Family Child Care Positive Behavior Interventions and Support

Family Child Care Behavior Interventions and Support Workshop:

This one-day, six-hour workshop concentrates on social and emotional supports of children in family childcare settings. Based on the Pyramid Model, this class will discuss evidence-based interventions that promote social, emotional, and behavioral development.

****PLEASE NOTE****

You will need to attend all six hours and finish a Proof of Learning at the end of the training to receive WV STARS hours.

For more information, contact:

Tracey Adkins,

Behavioral Consultant

E: Tracey.L.Adkins@wv.gov

P: 304-528-3472

Session Information:

Location:

Link CCR&R

611 7th Ave, Huntington WV

Dates and Times:

Saturday, March 9th, 2024

9:00a - 4:00p

****There will be a 1-hour lunch break**



NEW

Developmentally Appropriate Practice (DAP) in Preschool

In this 2-part mini module series, we will discuss the updated research from NAEYC's Fourth Edition DAP Statement. Participants will learn the principles, guidelines, and considerations of DAP and we will discuss how to build a developmentally appropriate classroom for preschoolers, and consider any changes to make to ensure we have a developmentally appropriate environment. By the end of the series, we will be able to answer the age old questions of 'Is circle time developmentally appropriate?' and 'How important is play?'

The proof of learning will be a one-hour TA visit about implementing DAP in your classroom.

Developmentally Appropriate Practice (DAP) in Preschool Module Series

Huntington Link Office

2nd Floor Conference Room

3:00pm-5:00pm

Session 1: Tuesday, March 19, 2024

Session 2: Tuesday, March 26, 2024

For more information contact:

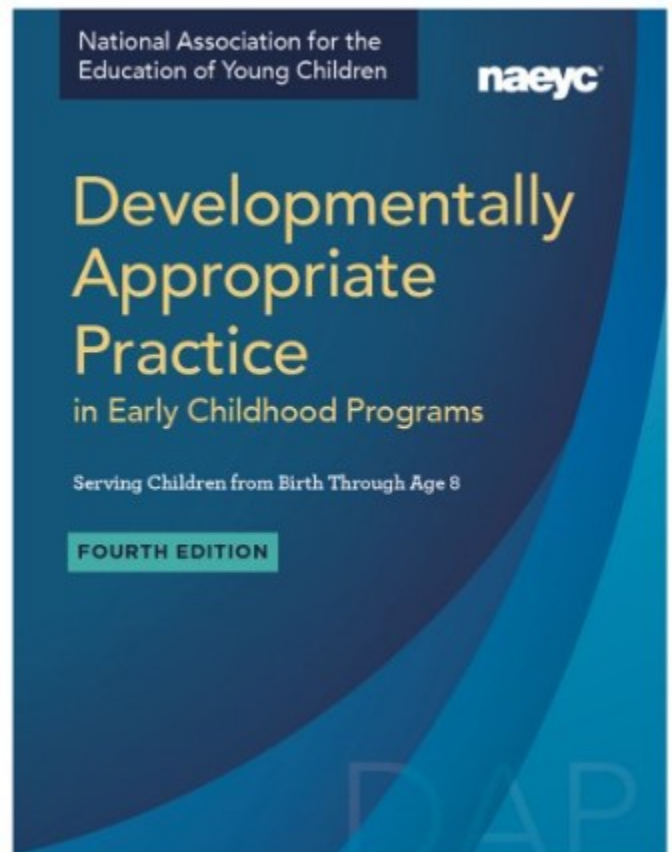
Amber Swindler

Early Childhood Specialist

Amber.L.Swindler@wv.gov

304-523-9540 Ext. 3432

Participants will receive 5 hours of WV STARS credit upon completion



ATTENTION FAMILY CHILD CARE PROVIDERS!

Building a Firm Foundation with TRAILS: One Block at a Time

Contact TRAILS today for more information!



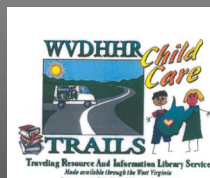
Module 1— How Children Grow

Module 2—Organizing Your Home & Day

Module 3—How Children Learn

Module 4—Building Positive Relationships

Melisa Dennison
Early Childhood Specialist-TRAILS
Melisa.A.Dennison@wv.gov
304-528-3462



Anna Curnutte
Early Childhood Associate
Anna.R.Curnutte@wv.gov
304-528-3422

West Virginia Child Care Health Educators

Training Topics

2 Hour:

- All that Sugar and Fat
- Beans...More than Just Cute Songs
- Bed Bugs and Beyond
- Being a Good Role Model
- Breastfeeding Basics
- Identifying Environmental Hazards 1
- Identifying Environmental Hazards 2
- Indoor and Outdoor Safety
- Let's Make a Menu
- Let's Move
- New Recipe Ideas 1
- New Recipe Ideas 2
- Oral Health
- Picky Eaters
- Planting Seeds for Healthy Eating
- Safe Sleep Practices
- Stress Management
- Understanding Special Dietary Needs

1 Hour:

- Fun and Healthy Snacks
- Infant Feeding



CHILD CARE HEALTH EDUCATOR NORTH

Choices, Child Care Resource Center, and
MountainHeart North

Renee Y. Stonebraker, RS

304-710-9695

rstonebraker@rvcds.org

CHILD CARE HEALTH EDUCATOR SOUTH

Link, Connect, and MountainHeart South

Harmony Vance

304-690-5826

hvance@rvcds.org

www.earlychildhood.org

ATTENTION CHILD CARE PROVIDERS

The Child Care Health Educators are
available to provide free 1-and 2-hour WV
Stars registered trainings on health, safety,
and nutrition topics.

This program is being presented with financial assistance as a grant from the West Virginia Department of Health and Human Resources and is administered by West Virginia Early Childhood Training Connections and Resources, a program of River Valley Child Development Services.

Child Care Health Educator Trainings

January, February, March 2024

Online Trainings

January

Let's Make a Menu – Harmony Vance

8th 6:30 – 8:30 pm

Safe Sleep Practices – Harmony Vance

23rd 6:30 – 8:30 pm

Infant Feeding – Renee Stonebraker

31st 12:00 – 1:00 pm

February

New Recipe's 1 – Renee Stonebraker

13th 6:30 – 8:30 pm

Childhood Obesity – Renee Stonebraker

21st 12:00 - 1:00 pm

New Recipes 2 – Harmony Vance

27th 6:30 – 8:30 pm

March

Stress Management – Harmony Vance

4th 6:30 – 8:30 pm

Indoor and Outdoor Safety – Harmony Vance

20th 12:00 – 2:00 pm

Breastfeeding Basics – Renee Stonebraker

26th 6:30 – 8:30 pm

In Person Trainings

January 30th

All that Sugar and Fat – Harmony Vance

6:00-8:00 PM

611 7th Ave

Huntington, WV 25701

March 7th

Let's Move – Harmony Vance

6:00-8:00 PM

611 7th Ave

Huntington, WV 25701



West Virginia
**Child Care Health
Educators**

Online Trainings Offered by Child Care Nurse Health Consultants January 2024-March 2024

Date	Time	Training	
1/4	5:30-8:30 pm	Medication Administration	
1/9	6:30-7:30 pm	Ear Infections	
1/16	5:30-8:30 pm	Medication Administration	
1/18	12:00-1:00 pm	What Can a CCNHC and HE Do for you?	Lunchtime Learning
1/23	12:00-1:00 pm	Respiratory Illnesses	
1/25	6:30-7:30 pm	Infection Control	
1/29	5:30-8:30 pm	Medication Administration	
2/6	6:30--8:30 pm	Communicable Diseases	
2/8	6:30-7:30 pm	Respiratory Illnesses	
2/12	5:30-8:30 pm	Medication Administration	
2/15	6:30-7:30 pm	Ear Infections	
2/28	12:00-1:00 pm	Infection Control	Lunchtime Learning
2/29	5:30-8:30 pm	Medication Administration	
3/5	12:00-1:00 pm	Ear Infections	Lunchtime Learning
3/9	8:00-11:00 am	Medication Administration	Saturday Morning Learning
3/12	6:30-8:30 pm	Communicable Diseases	
3/14	6:30-7:30 pm	Respiratory Illnesses	
3/19	5:30-8:30 pm	Medication Administration	

Ways to Support Diversity Through Music:

1. Learn to sing songs from different cultures
2. Allow children to explore instruments from other cultures
3. Learn dances from different cultures
4. Include diverse selections on your classroom music playlist
5. Use music and puppets to tell cultural stories and folktales



First Aid and CPR Classes

This list of agencies offering First Aid and CPR is made available to you for resource purposes only.
Link CCR&R is not responsible for the following trainings or registration for these trainings.

Boone County: Kanawha Co. Red Cross: Call 340-3650 or www.redcross.org

Cabell County: Vicki Delaney: Text 606-547-6144 (No calls)
American Red Cross: Call 526-2900
Cabell County EMS: Contact Lisa Cooper at 526-9797
Salt Rock Fire Dept.: Call 733- 9040
Goodwill Industries of KYOWVA Area, Inc.: Contact Andrea Lupson 304-523-7461 ext.417

Lincoln County: Contact Dorothy or William Frazier: Call 778-3873

Logan County: LEASA County Public Rescue: Call 752-0917
Logan Regional Medical Center: Contact Cindy Fleming—Education Dept. 831-1556


Mason County: Pleasant Valley Hospital: Call 675-4340

Putnam County: Active Sports Complex (aka Ayash Center): Contact Scott Nasby at 741-4079



CPR & FIRST AID CLASSES

Available in Boone, Cabell, Lincoln, Logan, Mason, Mingo, Putnam and Wayne Counties!



LEARN CPR

You Can Do It!

You will learn

- Adult, Child & Infant CPR
- Adult, Child & Infant AED
- Adult, Child & Infant Choking
- Bleeding you can & cannot see with Stop the Bleed Basics
- Burns
- Seizures
- Overdose
- So much more



CPR4You LLC
CPR & Safety Consultant



304-741-4079

5411 Nelson Drive
Cross Lanes WV 25313

Notice
Due to my wife's surgery all classes are held at my location unless you have a guaranteed number of students please call me.



“We rise by lifting others.”

~ Robert Ingersoll



YOU'VE GOT TRAILS

Quarterly Tidbits From Your TRAILS Team

Prevent Winter SAFETY HAZARDS!



WINTER SAFETY TIPS

Carbon Monoxide (CO) Poisoning
It can kill in minutes.

- Place portable generators **OUTSIDE** at least 20 feet away from windows, doors and vents.
- NEVER** use generators in the basement, shed or garage.
- Have **WORKING** carbon monoxide alarms in your home.

Fire Hazards
Give Space Heaters Space!

- Place space heaters **3 feet away** from flammable materials.
- Install smoke alarms on **EVERY** floor and in **EVERY** bedroom.
- Test** smoke alarms to make sure they are working. Replace batteries once a year.




INVENTORY SPOTLIGHT



Check out these amazing, realistic-looking foam blocks! They are great for increasing gross motor skills during dramatic play or block play. If you are looking for something fun for indoors during the cold winter months, look no more!

Contact TRAILS to access our online inventory to request these awesome items!

Winter Play Days

Creative Winter Activities for Kids




TRAILS is Online!!

Use this QR code to visit our new website. We have over 5,000 items in our inventory!



Snowy Snowmen Sensory Bin for Kids





Melisa Dennison
TRAILS Early Childhood Specialist
Melisa.A.Dennison@wv.gov
304-523-9540 Ext. 3462

Your TRAILS Team



Anna Curnutte
TRAILS Early Childhood Associate
Anna.R.Curnutte@wv.gov
304-523-9540 Ext. 3422





The West Virginia Breastfeeding-Friendly Child Care Designation (BFCCD) offers resources to child care providers who support breastfeeding mothers. A child care provider enrolled in the initiative will receive support from Infant/Toddler Specialists, child care Nurse Health Consultants, and child care Health Educators to complete the 10 steps of the initiative. Upon completion of the 10 steps, the site will receive a certificate of designation in addition to help with resources and start up.

For more information, contact your Infant/Toddler Specialists at Link CCR&R:

[Samantha Davenport](#)
Samantha.D.Davenport@wv.gov
304-523-9540 ext. 3479

[Claire Culver](#)
Claire.E.Culver@wv.gov
304-523-9540 ext. 3434



To Apply for the Breastfeeding-Friendly Child Care Designation

1. Go to wvit.org
2. Click on BFCCD at the top of the page.
3. Read through the initiative description, including the 10 steps to receive the designation.
4. Follow the directions to submit your application.

Celebrating Connections 2024

Building Lifelong Learners: Constructing Solid Foundations for Young Children

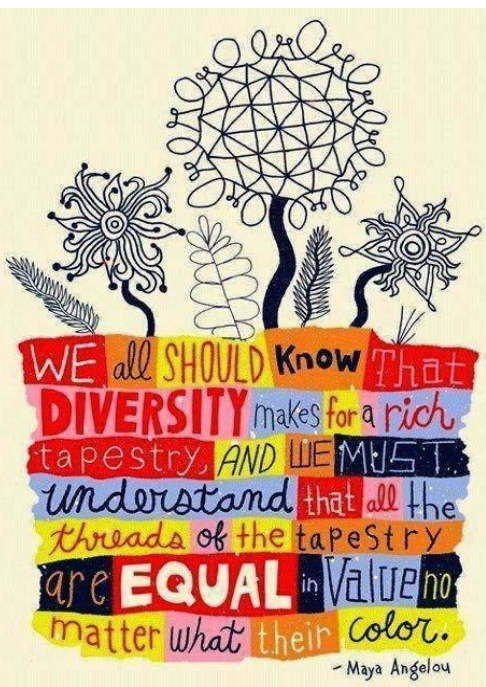


April 24-26, 2024

**Charleston Coliseum &
Convention Center
Charleston, WV**



<https://www.eventsquid.com/event/20792>



WE ARE HIRING MENTORS

Mentors support ACDS students that do not have direct supervisors. Mentors meet with students monthly and offer guidance as needed.

Minimum Requirements

- ACDS JOURNEYPERSON OR BA IN ECE
- CLASSROOM EXPERIENCE

Mentor Compensation

- MENTORS ARE CONTRACTED FOR A SIX MONTH PERIOD
- COMPENSATED \$200.00 UPON FULFILLMENT OF SERVICE AGREEMENT
- REIMBURSED MILEAGE AT CURRENT GSA PER DIEM

Mentor Responsibilities

- PROFESSIONAL ROLE MODELING
- VISIT MENTEE'S ACDS CLASS ONCE PER SEMESTER
- COMPLETE SUPERVISOR EVALUATIONS EACH SEMESTER
- VERIFY AND SIGN STUDENT ON-THE-JOB TRAINING LOGS
- MEET WITH MENTEE A MINIMUM OF TWO HOURS PER MONTH
- VIRTUAL AND IN-PERSON MENTORING OPTIONS

*FOR FULL LIST OF EXPECTATION REVIEW MENTOR JOB DESCRIPTION
AVAILABLE ON ACDS WEBSITE.*

ACDS Contact Information

- Phone - 304.523.0433
- Email - wvacds@rvcds.org
- Website - www.wvacds.org



FOOD REIMBURSEMENT



For information about enrolling in the Family Child Care Food Program to help with the costs of meals and snacks you serve the children in your care, please contact the following agency:



<p><u>Central Child Care</u></p> <p>Serving Boone County (304) 382-0797</p>	<p><u>Pride of Logan County</u></p> <p>Serving Logan County (304) 752-6868 or (304) 752-1047</p>	<p><u>River Valley Family Child Care Food Program</u></p> <p>Serving Cabell, Lincoln, Mason, Mingo, Putnam and Wayne Counties (304) 523-3417 ext.3446 or 1-304-751-5253</p>
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In accordance with Federal law and U.S. Department of Agriculture (USDA) policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint alleging discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Avenue SW, Washington, DC 20250-9410 or call, toll free, (866) 632-9992 (Voice). Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay at (800) 877-8339 or (800) 845-6136 (Spanish). USDA is an equal opportunity provider. and employer.



CULTURE AND COOKING: CHILDREN'S BOOKS ABOUT DIVERSITY AND FOOD

These children's books about world cultures and cooking traditions celebrate diversity! There are so many reasons we want to teach our children about food from around the globe. Cooking and eating is something we all, as humans, have in common, and it's something kids easily relate to. Reading about recipes and food traditions from other cultures is a great way to teach children to embrace and celebrate differences across race, ethnicity, gender, and appearance.

Reading books about diverse food cultures with children helps them appreciate their own family's food culture and special recipes. After reading, talk about your own family's background and what recipes you make at home that represent your heritage. Although a child isn't having direct contact with food through reading, talking and learning about it in more detail is exposure to new foods. After reading, these foods aren't as scary and unknown, and therefore kids are more likely to try them in the future. Reading about new foods can also encourage curiosity about the world and people of different cultural backgrounds living around us. You have to know what is out there to want to learn more about it. Plus, it is great to recognize the diverse eating styles, religions, or ethnicities of the people living in our own country and communities. Books can provide a starting point for discussing racism and biases that exist in our communities and world and can help children process emotions and experiences. Reading can create an opportunity to talk about judgement that has been placed on our kids for what they eat or how we might judge others.



<https://happyskidskitchen.com/culture-and-cooking-childrens-books-about-diversity-and-food/>

CABELL/WAYNE FAMILY CHILD CARE ASSOCIATION



The Cabell Wayne Family Child Care Association would like to invite ALL providers from ALL counties to join. If you have any questions, feel free to call or text Kathy Baker, President, at 304-638-7578, or email her at mrskathys@comcast.net so you can start receiving information about the Association and other helpful information. They would like to have all providers' email addresses, so please email Kathy at the address above to be added to the listserv. They hope to see lots of new providers at the meetings.

everyone
is
welcome
here



National Association for Family Child Care

Your Home. Your Profession. Our Commitment.

Are you interested in making \$6 more per child per day???? If so, contact Kathy Baker at 304-638-7578 or email at mrskathys@comcast.net for more details.



*"We are all different, but there's something kind of fantastic about that, isn't there?"
~ Fantastic Mr. Fox*





WVAYC

FAMILY CHILD CARE COMMITTEE



BENEFITS

- ✓ DISCOUNTED RATES AT EVENTS
- ✓ NETWORKING OPPORTUNITIES
- ✓ MEMBERS ONLY OPPORTUNITIES
- ✓ NEWSLETTERS & ARTICLES
- ✓ SECA MEMBERSHIP & SITE
- ✓ EXTRA SUPPORT WITH NAFCC ACCRED



Contact Us For More Information :

Kathy Baker
Tiffany Gale
wvfamilychildcarecommittee@gmail.com

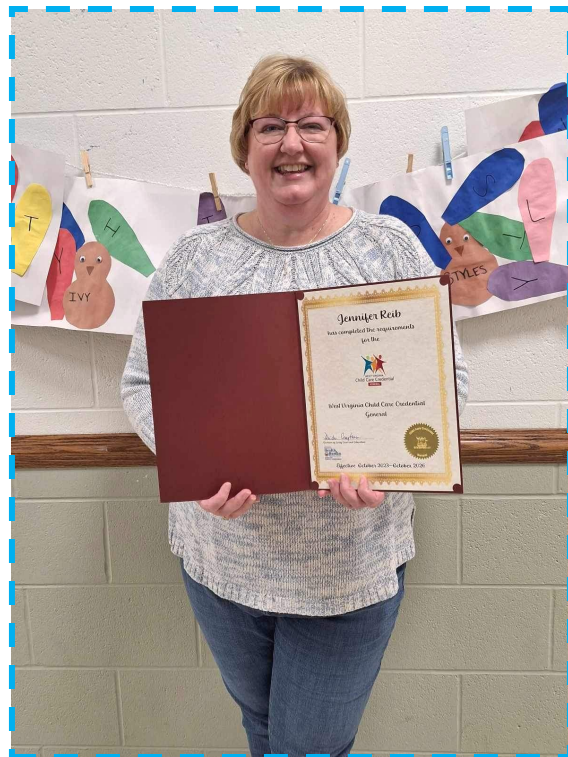
CONGRATULATIONS!

Link Child Care Resource & Referral would like to extend our heartfelt congratulations to the two most recent recipients of the WV Child Care General Credential. Karen Workman, owner of Minnie's Playhouse in Cabell County, and Jenni Reib, Business Manager at Forrest Burdette Children's Outreach Ministries in Putnam County, have put in a lot of training hours to be able to obtain this achievement and we are incredibly proud of them both.

Way to go, Karen and Jenni!



Karen Workman



Jenni Reib

For more information on applying for the WV Child Care General Credential, please contact Shannon Baldwin, Professional Development Team Supervisor, at

Shannon.N.Baldwin@wv.gov.

**LINK CHILD CARE
RESOURCE &
REFERRAL**

Link Child Care Resource and Referral is a program of River Valley Child Development Services, Inc. and is being presented with financial assistance as a grant from the West Virginia Department of Health and Human Resources.

Visit us on the web:
www.linkccrr.org or
www.rvcds.org

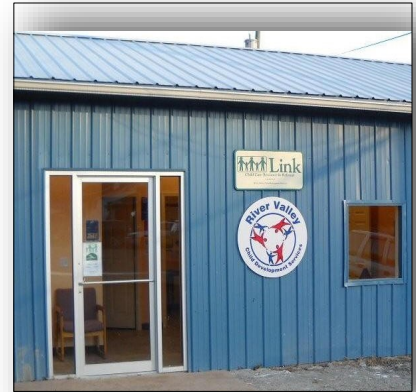


COME SEE US!



MAIN LINK OFFICE

611 7TH AVE.
HUNTINGTON, WV 25701
(800) 894-9540 OR
(304) 523-9540
(304) 697-4821 FAX



LOGAN OFFICE

19 CIRCLE DR.
LOGAN, WV 25601
(304) 752-3932
(304) 752-2897 FAX

Link Child Care
Resource &
Referral
611 7th Avenue
Huntington, WV 25701



 www.facebook.com/

